

# St Columba's Catholic School

## Curriculum Delivery Policy

*Adopted by the Board of Trustees 2015*

### **Rationale**

In order to fulfill the requirements of the New Zealand Curriculum, the Administration Guidelines and the School Charter, students and staff will engage in effective learning opportunities.

### **Purposes:**

1. To give life to the St Columba's Catholic School Curriculum.
2. To be confident, connected, actively involved lifelong learners who follow Christ.
3. To develop the competencies and values needed to live, learn and contribute as active members of their communities.
4. Learners have the opportunity to apply their learning to a variety of relevant and authentic contexts.

### **Guidelines:**

1. Based on assessment information gathered and the identified needs of students, a range of planning processes will be used to develop learning plans and programmes according to the St Columba's Curriculum Framework.
2. Programmes of work are inclusive and are planned to meet the diverse needs and abilities of all students.
3. The RE curriculum provides a basis for the RE programme and connections will be made to daily life, community and other learning contexts.
4. The development of high quality relationships underpins all learning contexts and interactions.
5. Opportunities for reflection and inquiry around effective practice will be provided through a variety of professional learning situations.
6. Based on National Standards data targets will be set, that are reviewed regularly and formally at the end of the year. Resourcing priority will be allocated to identified needs.
7. Concepts that develop transferable, skills, attitudes, values and learning will be promoted.

8. A range of resources and learning experiences will be used to enrich programmes.
9. Children's progress will be monitored against a variety of criteria and reported against National Standards.
10. On-going Curriculum Review will occur.
11. An annual budget will be set for resourcing and staff Professional Learning.

Approved by the Board of Trustees 2015

Chairperson \_\_\_\_\_

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